



Lapse, Error and Violation

Those who regularly violate or break the rules in daily life, are most likely to violate or break the rules whilst driving and are, therefore, most at risk of having a car crash.

When the class has watched Crash Magnets programmes 4 and 5, they will have heard Professor Steve Stradling explain the theory behind the name Crash Magnets.

Professor Stradling believes that car crashes are predictable and therefore, preventable. How do we predict if a young person has Crash Magnet tendencies, **before** they get behind the wheel of a car?

Lapse = loss of concentration, in a day dream

Error = mistake, boob

Violation = breaking the rules, offence

It is important that they can identify violation in this exercise, error and lapse can be interchangeable depending on circumstances.

1. The first bit of the lesson is to identify Lapse, Error and Violation as a driver. This can be done in two ways depending on classroom layout:
 - copy the Lapse, Error or Violation sheet and ask the class to work in twos or threes to identify the statements as either Lapse, Error or Violation as a **driver**.
 - give out the cards and ask the class to turn them to the red side. Position **L**, **E** and **V** around the room. Ask them to position themselves by the letter that they think is right for the statement on their card. Then ask each person to read out their card to the group they are in - are they in the right place?
2. Now, using the yellow side of the card ask the class to identify Lapse, Error and Violation when they are **Out and About**. Again this can be done in the same way with Lapse, Error or Violation sheets or with the cards.
3. The class should sit for the next stage of the activity. Ask them to give examples of lapses, errors and violations that they have been guilty of in the last few years. Encourage discussion at this point. Funny stories, laughing at themselves, embarrassing moments, near catastrophes, etc. It is important to be relatively non judgemental, "we have all done stupid things", etc. Give a few examples of your own less cool moments.
4. **Questions you might want the group to think about:**
 - Why are skills important?
 - Why is it necessary to be competent in what we do?
 - Why are rules important?
 - If 'the good life' is what people want, how should people lead their lives?

As a plenary session at the end of the activity, it is important to draw the class together to make a serious point. Those of us who regularly lapse in concentration will probably occasionally lapse in concentration as drivers. Those of us who make errors will probably do so, also, as drivers. It is, therefore, important to note that those who regularly violate or break the rules in daily life, are most likely to violate or break the rules whilst driving and are, therefore, most at risk of having a car crash.



Out and About

- L • Using an old password
- V • Writing graffiti
- E • Leaving your mobile switched on in the cinema
- L • Forgetting what you went to the fridge for
- L • Dropping your phone
- E • Misjudging the depth of the water before jumping in
- E • Reading an exam question wrongly
- E • Bringing your PE kit on the wrong day
- V • Sticking chewing gum under the desk
- E • Misjudging the strength of a drink
- E • Sending a text message to the wrong person
- V • Giving cigarettes to junior pupils
- L • Pushing a door that says “Pull” on it
- V • Setting off the fire alarm for a joke
- V • Faking your ID
- V • Telling racist jokes
- L • Forgetting your trouser zip
- V • Sending an abusive text message
- L • Putting your T-shirt on inside out
- E • Misjudging the speed of an approaching car
- V • Downloading essays from the internet and calling them your own
- V • Pushing someone on the stairs
- V • Smoking dope
- V • Spiking someone’s drink
- V • Dropping litter
- E • Getting sunburnt on holiday
- L • Thinking it’s Wednesday when it’s Tuesday
- V • Having sex with someone you know to be under age
- L • Accidentally deleting tunes on your ipod/mp3 player
- V • Copying someone else’s homework

Driver

- L • Realising that you have no recollection of the road along which you have just driven
- E • Letting your petrol gauge hit empty
- E • Playing music so loud you can’t hear the police siren
- V • Speeding
- V • Jumping traffic lights
- V • Tail-gating the car in front
- V • Getting impatient with a slow driver and overtaking on the inside
- V • Getting involved with unofficial “races” with other drivers
- E • Underestimating the speed of an oncoming vehicle
- V • Drinking alcohol and driving
- V • Making abusive gestures to other road users
- E • Not noticing pedestrians crossing, when turning into a side street
- V • Overtaking when approaching a corner
- V • Driving whilst drugs-impaired
- V • Deciding not to wear your seat belt
- V • Using a hand-held mobile whilst driving
- L • Driving off with the handbrake still on
- E • Taking the wrong lane when approaching a roundabout
- E • Not seeing a cyclist who has appeared on the inside lane
- E • Not checking your rear-view mirror before pulling out
- E • Almost colliding with traffic that has the right of way
- L • Forgetting where you parked the car
- E • Failing to check your tyre pressure
- E • Not dipping headlights when on-coming cars are approaching at night
- L • Switching on the wipers when you meant to switch on the lights
- E • Forgetting to put your seatbelt on
- L • Pulling away from the lights in the wrong gear
- E • Hitting something that you had not previously seen, when reversing
- L • Setting off at night with no lights on
- E • Braking too quickly on a slippery road

A large, bold, black letter 'L' is centered in the top section of the image, which has a yellow background.

Lapse = loss of concentration, in a day dream

A large, bold, black letter 'E' is centered in the middle section of the image, which has a light orange background.

Error = mistake, boob

A large, bold, black letter 'V' is centered in the bottom section of the image, which has a red background.

Violation = breaking the rules, offence