



Back-Seat Driver

In the Teacher Guide Programme on the DVD, Dr Bill Carcary makes reference to the fact that his research shows that young people are most influenced by their parents and significant others when in a car. They are more likely to adopt behaviours that they have seen as a passenger when they themselves become drivers.

1. Ask the class how they would describe a good driver?

Copy the **Back-Seat Driver** card for each student.

2. Working alone, ask the students to use the field of phrases and underline all the behaviours that they observe regularly as they travel.
3. Ask them to write a profile of the kind of driver that they are going to become using the field of phrases; they can, of course, have additional driving skills and habits that they have thought of themselves.

Questions to ask when they feed back their driver profile:

- a. Are they planning to be much the same kind of driver as the people they watch driving regularly, or are they going to be different?
- b. Why is it important to be a good driver?
- c. Why is it necessary to have rules of the road?
- d. Where else do you notice rules?